

report

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Comparing and Contrasting Students Success in Terms of Gender

Study success is one of the vital topics for the nations concerned about their education system's effectiveness. The society needs more, as well as, better educated individuals (that have to be delivered by the education systems) in order to drive further sustainable knowledge development within it. Besides, education is linked with a person's well-being, as well as, opportunities for a better life. A review of study success outcomes reveals that there are evident variances between the male, as well as, female students. *It is clear that in regard to enrolment, drop-out rates and attaining of good grades the female students are outshining the male students.*

Concerning enrollment, all over the globe, more females are enrolling for higher education as compared to the males. Contrary to what history around the world has told us, as at present female students outnumber their male counterparts within institutions of higher learning. The aforementioned trend is actually considered to accelerate year after year within most of the countries. Traditionally, that was not the case. Previously, higher education was the solely the reserve for the males, and while females slowly got into the scope ever-increasingly in the course of the years, it was in the 1970s that things started to shift (Ewert 746). Bit by bit, during the two decades, the balance in terms of gender commenced to tip in the female's favor, and in the 1990s women became the majority in a great number of higher education institutions around the globe.

There are no formidable answers to the reasons behind the emergence of the said gender shift even though a good number of researchers have reached a consensus that problems emerge once learners are within school. It has been established that boys seem to have not only less interest but also less focus on schoolwork, resulting to lower grades within almost all study levels. Consequently, a lower percentage of them opt or are in the position of enrolling in universities. In addition, due to economic forces men tend to believe that higher education is not worth both the time, as well as, money needed (Lewin par 2). Besides, researchers have argued that since the early years of learning, female learners tend to have improved average social, as well as, behavioral skills as compared to the male learners, and that contributes to female learners' higher mean grades within every study level and why females are highly likely to enroll for university education.

On the side of drop-out rates, the available statistics indicate that male students are highly likely to become higher education drop outs as compared to the female students. In the actual sense, the available statistics can be considered to be disconcerting. In the course of the previous decade, a significant percent of male students have dropped out from universities during their first year of study (Barrow 578). For the ones that remained, a fraction of them managed to complete their undergraduate studies within four years, whereas the bulk of them took six years to complete their studies. In accordance to researchers, the challenges of university freshmen through the years have not changed that much, but a greater percentage of the present day's male students as compared to the ones of the past, seem to be less resilient concerning the challenges. While almost none of the female learners drop out of the universities, a good number of male learners prematurely leave their studies and return home with a feeling of not only disappointment but also despair (Ewert 750). This phenomenon of dropping out of universities

is partly attributed to the growth development of the students. It is argued that the male students do not reach maturity as rapidly as their female counterparts. Typically, female students seem to have improved social, as well as, behavioral skills from their early years of learning. The male students often lag in cultivating both the social, as well as, behavioral skills which contribute to behavior choices which at the long run compound the disadvantaged adjustment. A good number of male students are said to have deficient social skills and hence opt to isolate themselves. It has been established that the male students happen to struggle more as compared to their female counterparts within diverse ways. In accordance to diverse studies, female students quickly adapt to the new social context, as well as, circumstances within the higher education learning environment. On the other side, the male students tend to retain their old habits and experiencing problems adapting to the college climate, which in turn ends up triggering distress. The distress makes them to opt to run away from the college (Lewin par 5). It has also been figured out that various learning disabilities happen to be common among males. Actually, around two-thirds of the learners affected by learning disabilities turn out to be males. For the ones with learning problems, it is vital to possess the skills required for not only advocacy but also resourcefulness. Nonetheless, this is mostly not the case. At the higher education institutions, majority of the learning-disabled students fail to seek out the much needed services that are available to them. They do not identify accommodations like academic support together with counseling services, which have the potential of assisting them succeed. As a result, frustration feelings along with painful academic struggles develop and contribute to the emerging of the desire to quit their studies (Barrow 593).

Lastly, regarding attaining of good grades, the female students tend to outperform their male counterparts in graduating with honors. A good number of the male students have

confessed that they do not put much energy into their final courses. Moreover, different from the female students who aim at obtaining an A grade in their courses, majority of the male students simply focus on getting a passing grade and do not see much difference between scoring an A or a B ((Lewin par 7). Basically, the female students work harder in college as they mind much about their G.P.A unlike the male students who just focus on completing their studies with whichever grade. The male students in most cases have unrealistic expectations. They argue that they do not have to graduate with honors to succeed in life given that individuals like Steve Jobs, as well as, Bill Gates have managed to make a fortune even without having a college degree. Some other male students have confessed that they just joined college in order to make their parents happy. Consequently, they end up having little sense of purpose while undertaking their studies hence post poor grades in their courses. It should also be noted that the male students are highly likely to indulge in binge drinking and use illicit drugs as compared to their female counterparts. As a result of binge drinking, the male students end up not only failing to attend classes but also do not get spare time to undertake private studies (Ewert 755). As a result, they end up going for the examinations while they are poorly prepared hence posting poor grades. Besides, it is a well known fact that high consumption of alcohol along with use of illicit drugs affects negatively the normal functioning of the human brain. In that regard, the male students end up not being able to reason well while undertaking their examinations which results to the earning of poor grades. On the contrary, the female students are highly unlikely to indulge in the aforementioned unbecoming behaviors hence are not only well prepared to face the examinations but also take them with fresh minds that are in a position to reason out as expected.

To sum it all, as it has being outlined within this paper, it is outright that unlike the earlier days, the female students are outshining their male counterparts in terms of enrolment, drop-out

rates and attaining of good grades in higher education. This is largely due to the fact that the male students tend to have the view that one can success in life even without a college degree as they can simply come up with a unique start-up. What the male students fail to understand is that it is rare to run a start-up successfully. It can also be argued that much focus has been previously directed on uplifting the girl child at the expense of the boy child resulting to the neglecting of the social problems that affect the male students.

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